

SCHOOL TRACK

Cibeins Agricultural High School BTSA LIVESTOCK PROFESSIONS



Duration of training
2 years



Effective
27 places



Success rate 2022,
2023, 2024: 97%



Training adapted to people
with disabilities

THE OBJECTIVES

The BTSA Livestock Professions is aimed at students interested in zootechnics, livestock management and biology animal.

The aims of the training are to acquire solid skills in analyzing the environment of the livestock sector as a whole and scientific and practical skills.

THE ORGANIZATION

- 14 weeks of internships in a farm and/or para-agricultural organization
- Practical work carried out on the establishment's operation in dairy cow and beef sheep production.
- Study trip abroad in 2nd year. Last destinations: Netherlands, Ireland, Slovenia, Croatia.
- Student-led projects.

OUTLETS

Further studies possible:

- Certificate of specialization or professional license
- Preparatory classes for veterinary or agricultural engineering schools.

PREPARED PROFESSIONS

Technician in sectors requiring technical knowledge of breeding (breeding advisor, inseminator, milk controller, experimental technician, etc.)



THE ADVANTAGES OF OUR TRAINING IN CIBEINS

- course adapted to your needs and your project
- professional role-playing
- a farm with a dairy cattle workshop and a suckler sheep workshop
- a teaching team that is willing and committed to supporting learners to succeed in the exam-men
- a disability advisor (H+) to support the learners concerned - personalized support with individualization workshops to monitor the young person's progress
- Participation in the PASTAuRA program (VetAgro Sup + ISARA): support for entry into the agro/veterinary bridging class after BTSA or engineering school.

THE H+ REFERENT

Its role? To analyze the specific needs of people with disabilities and offer them personalized educational adaptations.

For learners' success, individualization workshops can be offered: Academic support, methodology, cognitive remediation, etc.

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PREREQUISITES / ADMISSION CONDITIONS

- General or technological baccalaureate.
- Vocational baccalaureate.

METHODS AND PEDAGOGICAL ORGANIZATION

Structured into three areas: general education, professional education, support for personal projects.

- Multidisciplinary approach.
- Company visits.
- Situation setting.

EVALUATION METHODS

The training is presented in a semester-based format without a final exam. The validation of the diploma is implemented in the form of certification assessments during the 4 semesters of training.

GRADUATION

12 thematic teaching units spread over 4 semesters (2 years of training). Obtaining 120 ECTS credits at the end of the training.

Learn more at www.cibeins.fr

Program	
Blocks	Skills assessed
COMMON CORE AREAS	
B1 Fitting into today's world	C1.1 Understand the challenges of socio-economic reality C1.2 Position oneself in social issues C1.3 Argue a point of view in a social debate
B2 Building your personal and professional project	C2.1 Engage in an active and supportive lifestyle C2.2 Integrating into a professional environment C2.3 Adapting to specific challenges or contexts C2.4 Lead a project
B3 Communicate in varied situations and contexts	C3.1 Meet information needs for oneself and for an audience C3.2 Communicating in a foreign language C3.3 Communicate using appropriate means
SPECIALTY-SPECIFIC PROFESSIONAL FIELD	
B4 Conduct animal production	C4.1 Propose an animal production process C4.2 Adapt the management of animal production C4.3 Implement interventions and manipulations on animals C4.4 Evaluate the overall performance of the production process
B5 Managing a breeding system	C5.1 Adapting a livestock system to transitions and their challenges C5.2 Evaluate the functioning of the livestock system at different scales C5.3 Propose a strategic evolution of the functioning of the breeding system
B6 Organize production activity	C6.1 Organize the combination of production factors C6.2 Optimize purchasing and sales policy C6.3 Characterize opportunities for processing animal products and/or livestock output C6.4 Implement a quality approach linked to health and safety at work
B7 Responding to a zootechnical problem	C7.1 Analyze a zootechnical situation C7.2 Develop approaches to resolving zootechnical problems C7.3 Argue alternative solutions in response to a zootechnical problem
B8 Supporting socio-technical change	C8.1 Mobilize initiatives, directions and action plans for socio-technical change C8.2 Produce technical references to serve the targeted orientations in connection with the targeted action plan and the developed strategy C8.3 Assist in decision making

NEW

VETAGRO SUP LYON AND THE CIBEINS HIGH SCHOOL ENTER INTO A LONG-TERM PARTNERSHIP



Supervised by a VetAgro Sup teacher specializing in reproduction, a zootechnics teacher from the high school and the director of the Cibeins farm, joint practical work between our BTSA Livestock Professions students (second year) and students in their final year of veterinary school for a practical livestock audit module.

BTSA students play the role of breeders, while VetAgro Sup students play the role of veterinarians. These practical exercises take place over several sessions: analysis of breeding documents in the classroom, practice in stabling, reporting on the analyses conducted, and discussions in the classroom.

The goal for students is to experience a real-life, practical professional situation, but also to foster mutual understanding and create connections between students.

This partnership represents an asset for students who wish to pursue veterinary school after completing their BTSA (French National Certificate of Advanced Studies).

Updated: February 2025

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